

## **2022-2023 Board of Education Goals**

### **Student Learning and Achievement:**

1. Students will engage in rigorous mathematical content tied to the NJSLs to improve progress in mathematics achievement.
  - a. Further develop targeted instruction in mathematics through data analysis.
  - b. Utilize a math consultant to develop best practices and bridge the gap between classroom instruction and the NJSLA assessment.
  - c. Implement year 2 of the newly adopted math series, *Big Ideas* for grades K-8 and *Bridges* for K-5 basic skills classes.
  - d. Utilize quarterly benchmarks in conjunction with Linkit benchmark assessments to develop a more comprehensive student learning profile and monitor student progress.
2. Enhance professional learning through individual choice and continued peer-to-peer collaboration.
  - a. Engage in high-quality professional learning communities (PLCs) around student success in the areas of core content, SEL, and behavioral health.
  - b. Build a sustainable structure to conduct effective PLCs across the district.
  - c. Develop a climate of lifelong learners through the promotion of professional learning.
3. Implement updated standards to the state-mandated curriculum in the areas of social studies, science, visual and performing arts, comprehensive health and PE, world language, computer science, and 21st-century skills and careers.
  - a. Utilize curriculum writing teams to formulate a timeline and implementation strategy for each content area.
  - b. Collaborate with the Regional Curriculum Office to provide support on the execution of each unit to grade-level/content-area teams.
  - c. Analyze current resources and adjust resources needed to support updated curriculum and standards.
4. Utilize Linkit! to better inform instruction, track student progress, and monitor student achievement.
  - a. Administer Form A, B, and C of Linkit! Benchmarks.
  - b. Utilize the progress monitoring tool to target specific standards identified through Linkit! Benchmarks.
  - c. Build the capacity of teachers to align instruction through analyzing benchmark assessments, data review, and professional development opportunities.

### **Social and Emotional Learning:**

1. Implement year 3 of the Ruler Approach, social-emotional wellness curriculum, for all students in Prek-8:
  - a. Create cross-curricular experiences by infusing the RULER anchor tools into content areas.
  - b. Embed the school-based charters into the culture of the school to further foster a collective climate of wellness.
  - c. Continue to support students' emotional health through the four anchor tools identified in the Ruler Approach.
2. Implement the New Jersey Tiered System of Supports (NJTSS).
  - a. Provide training for appropriate personnel.
  - b. Inform staff of the new system and create new district manuals.
  - c. Track the effectiveness of mental health supports that are implemented through the Intervention and Referral System (I&RS).

3. Expand the supports provided from West Bergen Mental Health Care.
  - a. Continue providing clinical level support to identified students.
  - b. Provide mental health support to staff.
  - c. Conduct mental health workshops for parents.
  - d. Provide grade-level social and emotional professional development on how to better support specific age groups.

**Communications:**

1. Continue to enhance communication through multiple means such as more interactive school/district newsletters, social media, and local newspapers and/or magazines.
2. Highlight student achievement and/or school happenings in correspondences from the district to the parent community.
3. Revise and update the K-5 special area portion of the report cards to better align to state learning standards and provide parents with a better understanding of their child's progress.
4. Inform and update the public on the ongoing referendum projects and construction.
5. Continue with the district and school monthly communications.
6. Redesign and enhance the District's Curriculum Webpage to provide a more user-friendly format and provide more transparency to all stakeholders.

**Operations:**

1. Maintain a safe and healthy environment.
2. Develop and implement the annual budget to continue supporting educational and operational initiatives while providing fiscal accountability to the community:
  - The Finance Committee shall be presented with a DRAFT Proposed Budget for the 2023-2024 Fiscal Year on January 3, 2023 from the SBA and Superintendent that supports the Board's Operations Goals
3. Referendum Construction Phase:
  - The District will be continuing the construction phase of the referendum. Holdrum Middle School and Woodside Elementary Schools will go out to bid for the work on the classroom renovations and further discussion is required regarding the canopies. Staging and careful planning shall continue to be critical to ensure success in completing the projects.
4. Continue to assess district practices, procedures, and internal control systems to ensure fiscal accountability and efficient and responsive operations:
  - Review the prior year's assessment and verify the most effective use of staff
5. Continue to investigate sharing services and potentially staff with other districts.
6. Guidelines and/or policies are necessary for the District's use of the Air Conditioning.
7. Prepare for negotiations with the RVAA
  - Input will be sought from the Board as to the contract, which expires June 30, 2023 (RVAA)

## **Technology**

1. Continue improvement of district cybersecurity practices.
  - a. Increase use of 2FA/MFA across systems.
  - b. Continue cybersecurity training for all district employees.
  - c. Design/deploy new cybersecurity training modules to address current threats.
  
2. Deploy three grade levels of new student devices
  - a. Grade 6 will receive new devices prior to the start of the school year
  - b. Grades 2 and 3 will receive new devices at the start of the school year
  - c. Onboard, label and prepare 375 new devices
  
3. Expansion of 1:1 program to grades two and three
  - a. Students in grades 2 and 3 will begin transporting devices nightly
  - b. Communicate program expectations to parents
  
4. Develop new handbook for elementary schools 1:1 program
  - a. Establish standard operating procedures
  - b. Add handbook sign off to Parent Portal
  - c. Communicate program expectations to parents